University of Utah

Fall 2019, PHIL 3700 Political Philosophy Section 1

Instructor: CHEN, NALEI (Primary)

There were: 27 possible respondents.



	Question Text	N	RR	Avg	PHIL Avg	PHIL F19	Div Avg	Div F19	Sch Avg	Sch F19						
Grp	Course Questions	42	n/a	5.6	5.1	5.4	5.2	5.3	5.2	5.2						
Grp	Instructor Questions	42	n/a	5.8	5.2	5.5	5.3	5.4	5.3	5.4						
											Str Disagree	Disagree	Mild Disagree	Mild Agree	Agree	Str Agree
1	The course objectives were clearly stated.	6	22%	5.8	5.2	5.4	5.3	5.3	5.2	5.3	0% (0)	0% (0)	0% (0)	0% (0)	17% (1)	83% (5)
2	The course objectives were met.	6	22%	5.8	5.2	5.4	5.3	5.3	5.2	5.3	0% (0)	0% (0)	0% (0)	0% (0)	17% (1)	83% (5)
3	The course content was well organized.	6	22%	5.5	5.1	5.4	5.2	5.2	5.1	5.2	0% (0)	0% (0)	0% (0)	17% (1)	17% (1)	67% (4)
4	The course materials were helpful in meeting course objectives.	6	22%	5.7	5.1	5.4	5.2	5.2	5.1	5.2	0% (0)	0% (0)	0% (0)	0% (0)	33% (2)	67% (4)
5	Assignments and exams reflected what was covered in the course.	6	22%	5.5	5.2	5.5	5.3	5.4	5.2	5.2	0% (0)	0% (0)	0% (0)	0% (0)	50% (3)	50% (3)
6	I learned a great deal in this course.	6	22%	5.5	5.1	5.3	5.2	5.2	5.1	5.1	0% (0)	0% (0)	0% (0)	17% (1)	17% (1)	67% (4)
7	Overall, this was an effective course.	6	22%	5.7	5.0	5.3	5.2	5.2	5.1	5.1	0% (0)	0% (0)	0% (0)	0% (0)	33% (2)	67% (4)
9	Explored, in depth, selected ideas, concepts or problems in the Humanities for students without background in the subject.	6	22%	5.5	5.2	5.3	5.2	5.2	5.2	5.3	0% (0)	0% (0)	0% (0)	17% (1)	17% (1)	67% (4)
10	Helped me develop communication skills oral, written, analytical skills.	6	22%	4.8	4.8	4.9	4.9	4.9	4.9	5.0	17% (1)	0% (0)	0% (0)	17% (1)	0% (0)	67% (4)
11	Is one I would recommend to others for fulfilling the humanities area requirement.	6	22%	4.8	4.9	4.9	5.0	5.0	4.9	5.0	0% (0)	17% (1)	0% (0)	17% (1)	17% (1)	50% (3)
12	I took this course to meet a General Education or Bachelor Degree requirement.	6	22%	5	5.1	5.0	5.2	5.2	5.2	5.3	0% (0)	17% (1)	0% (0)	0% (0)	33% (2)	50% (3)
13	The instructor was organized.	6	22%	5.7	5.2	5.4	5.3	5.3	5.2	5.3	0% (0)	0% (0)	0% (0)	0% (0)	33% (2)	67% (4)
14	The instructor presented course content effectively.	6	22%	5.5	5.1	5.4	5.2	5.3	5.1	5.2	0% (0)	0% (0)	0% (0)	17% (1)	17% (1)	67% (4)

15	The instructor created/supported a classroom environment that was respectful.	6	22%	5.8	5.3	5.6	5.4	5.5	5.4	5.5	0% (0)	0% (0)	0% (0)	0% (0)	17% (1)	83% (5)
16	The instructor demonstrated thorough knowledge of the subject.	6	22%	5.8	5.4	5.7	5.5	5.6	5.4	5.5	0% (0)	0% (0)	0% (0)	0% (0)	17% (1)	83% (5)
17	The instructor encouraged student opinions and participation.	6	22%	5.8	5.3	5.7	5.4	5.5	5.3	5.4	0% (0)	0% (0)	0% (0)	0% (0)	17% (1)	83% (5)
18	The instructor was available for consultation with students.	6	22%	6	5.3	5.6	5.4	5.5	5.3	5.4	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	100% (6)
19	Overall, this was an effective instructor.	6	22%	5.8	5.2	5.4	5.3	5.4	5.2	5.3	0% (0)	0% (0)	0% (0)	0% (0)	17% (1)	83% (5)

Text Responses

Comments on course effectiveness

Course materials were presented in a well organized manner.and13.and10.Content reflected sufficient arguments to clearly understand and evaluate the course objectives.

More in-class discussions with the whole group would be great. The lectures seemed to be one class time behind the readings

Group discussions and readings were particularly effective for my personal learning. I would say that this was a great course that offered many ways to learn about the topic.

Fair amount of discussions which was great for this but maybe more discussions? I feel like that would've made the class better than a lot of lecturing. Also too much reading in and out of class.

Instructor Comments

Always available to consultation and 13. and 10. Was well organized in classroom material presentation

Nalei is a great professor. He cared for his students and creat ed a kind atmosphere in the classroom. Don't be afraid to expect excellence from your students. Don't be too easy on them :-)

I liked that you would give us feedback on the essays if we wrote you a draft. It helped a lot transitioning into writing essays for college.

The lectures were engaging and interesting, and there was also the fact that the prof had a very engaging attitude towards the topic. The forced readings forced me to pay attention to what we were talking about and the group discussions allowed for me to understand my classmates ideas on the same topic.